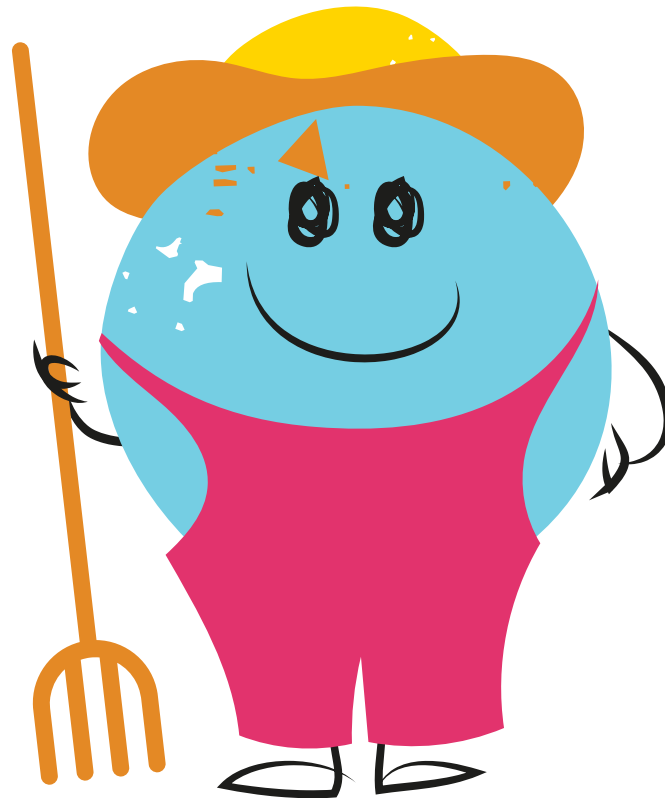


Old MacDonald had a farm

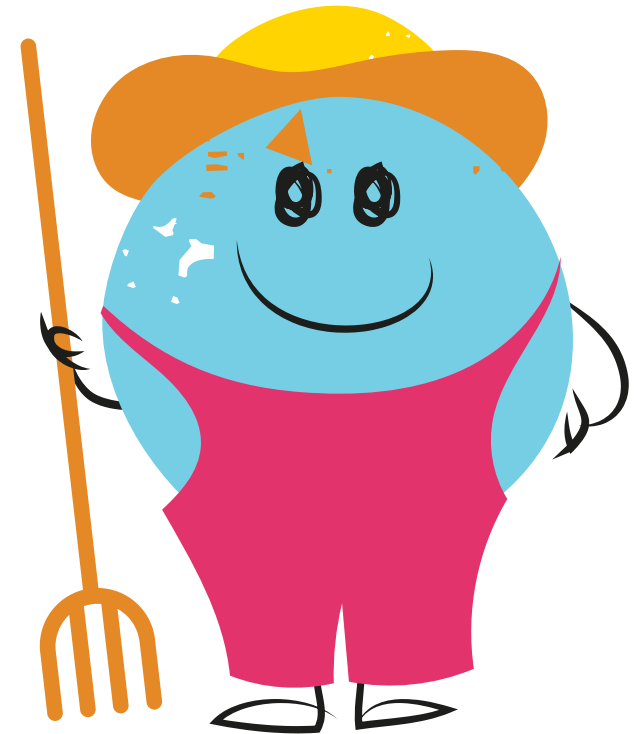


[Click this link
to sing along](#)



Old MacDonald had a farm

E-I-E-I-O



And in the **barn** there were some
COWS

E-I-E-I-O

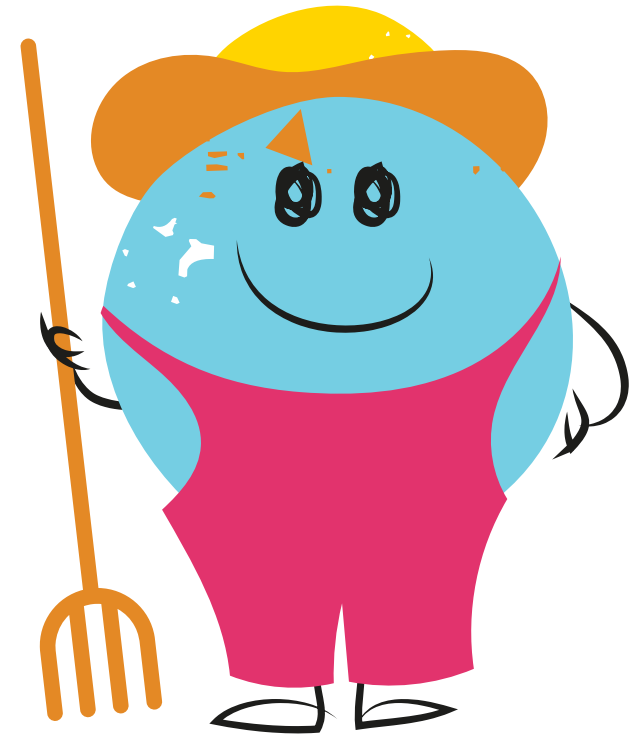


With a 'moo moo' here
and a 'moo moo' there,
Here a 'moo', there a 'moo',
everywhere a 'moo moo',



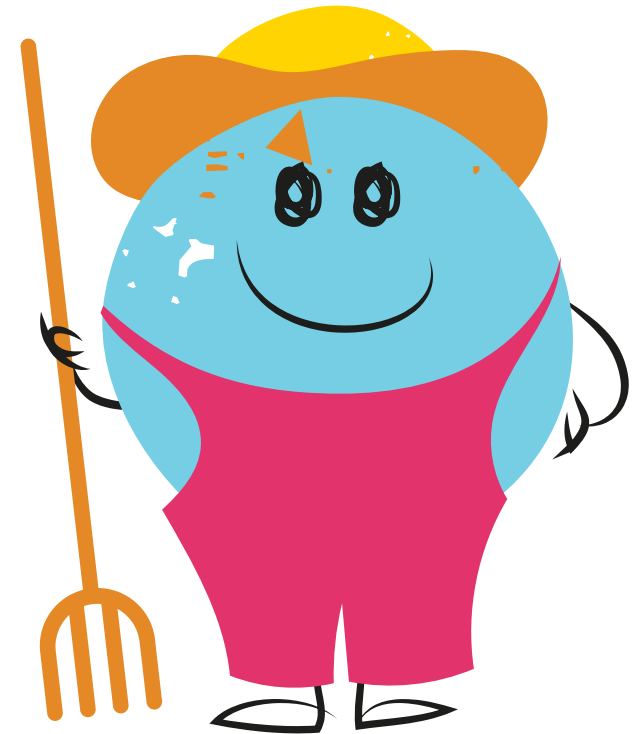
Old MacDonald had a farm

E-I-E-I-O



Old MacDonald had a farm

E-I-E-I-O



And on the pond there were some
ducks

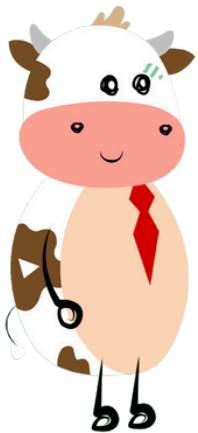
E-I-E-I-O



With a 'quack quack' here
and a 'quack quack' there,

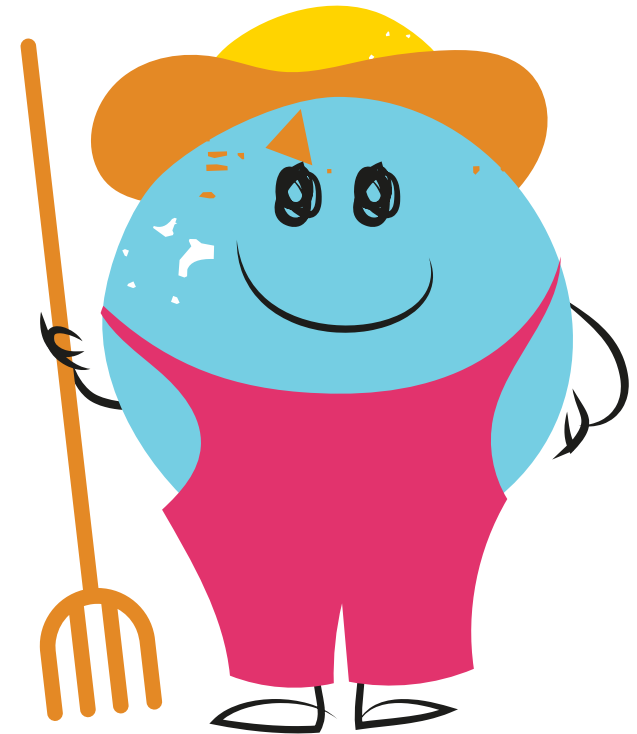


Here a 'moo', there a 'moo',
everywhere a 'moo moo',



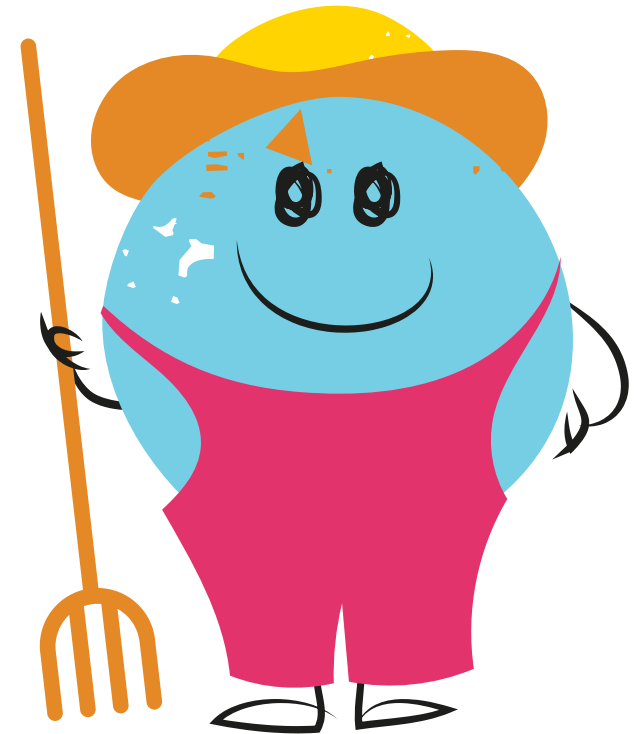
Old MacDonald had a farm

E-I-E-I-O



Old MacDonald had a farm

E-I-E-I-O



And in the pen there were
some sheep

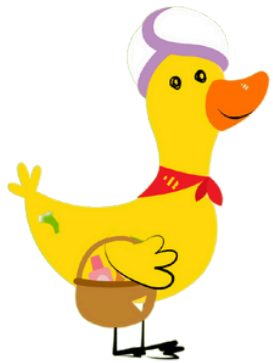
E-I-E-I-O



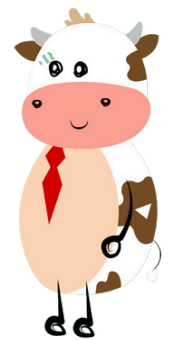
With a **'baa baa'** here
and a **'baa baa'** there,



a **'quack quack'** here
and a **'quack quack'** there,

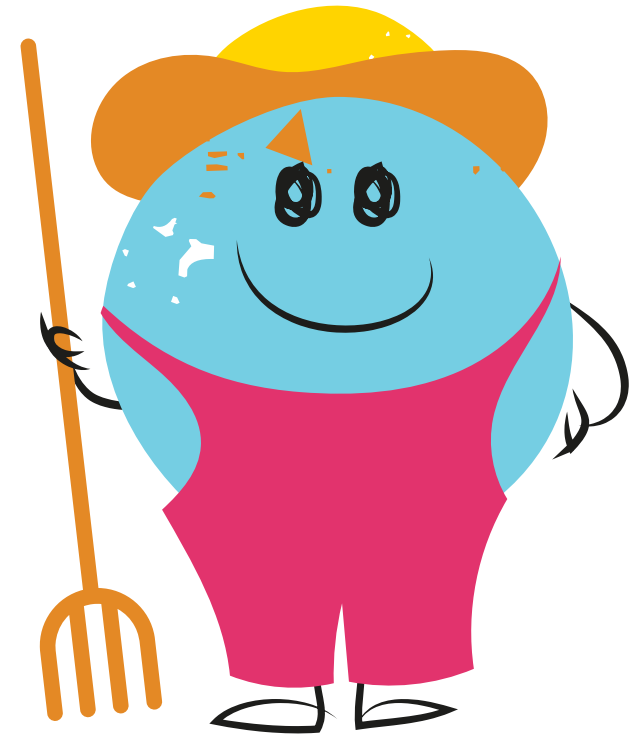


Here a **'moo'**, there a **'moo'**,
everywhere a **'moo moo'**,



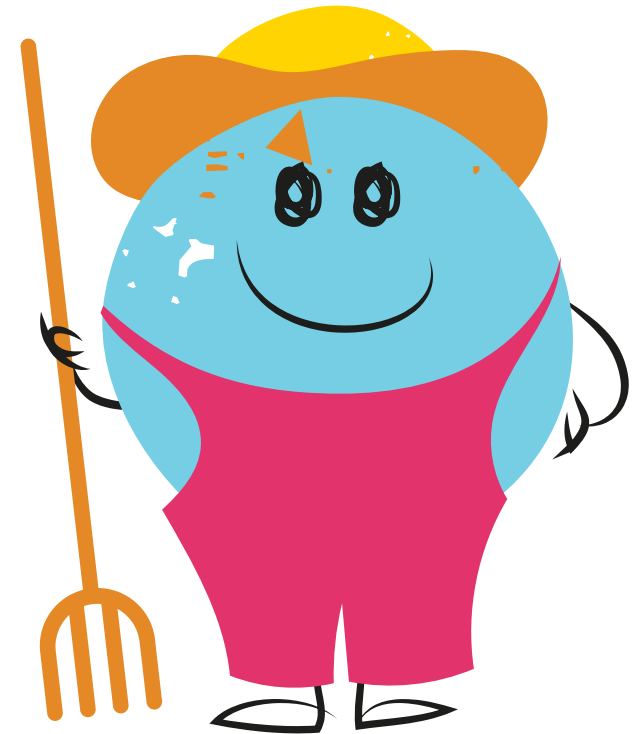
Old MacDonald had a farm

E-I-E-I-O



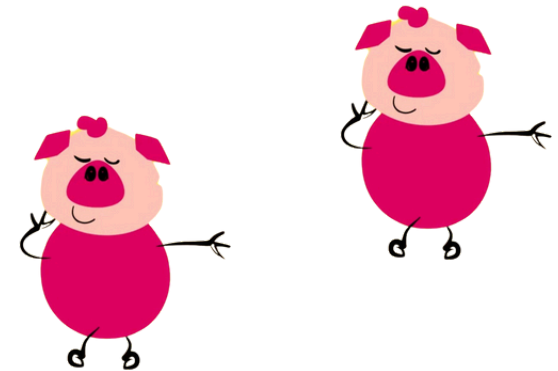
Old MacDonald had a farm

E-I-E-I-O



And in the **sty** there were
some **pigs**

E-I-E-I-O





With an **'oink oink'** here
and an **'oink oink'** there,

a **'baa baa'** here
and a **'baa baa'** there,



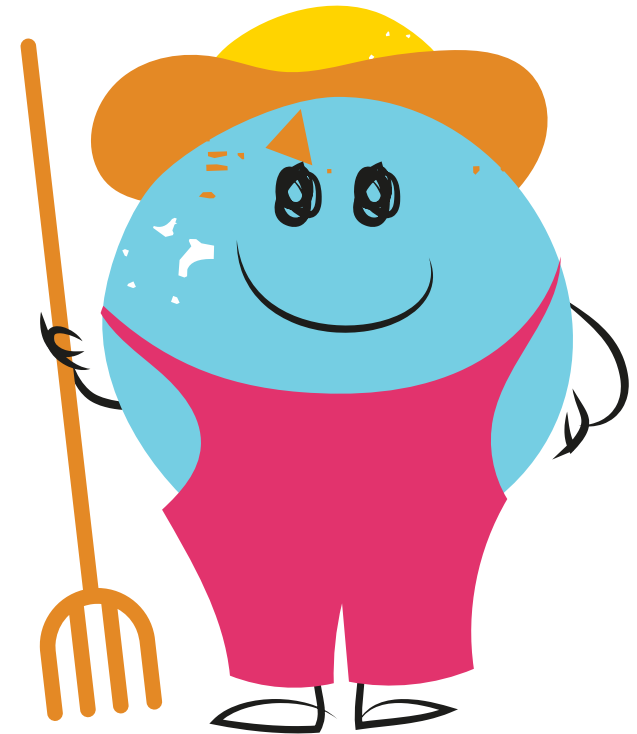
a **'quack quack'** here
and a **'quack quack'** there,

Here a **'moo'**, there a **'moo'**,
everywhere a **'moo moo'**,



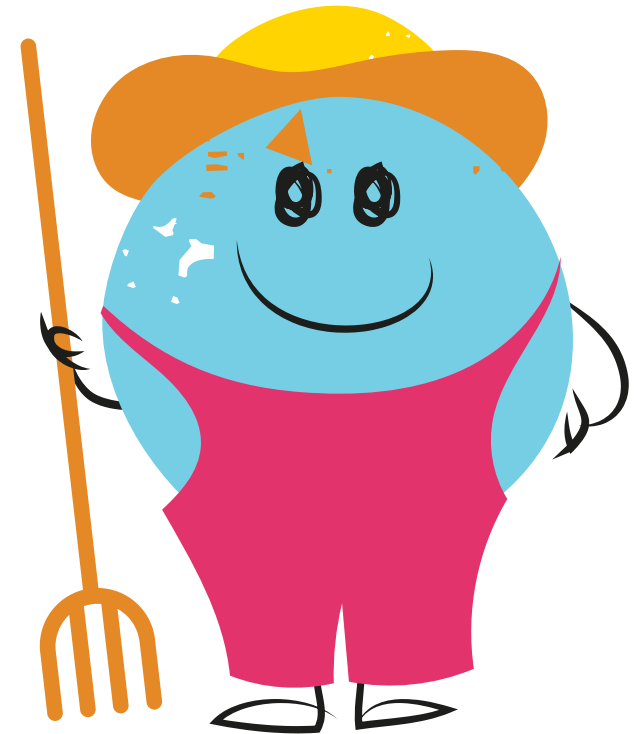
Old MacDonald had a farm

E-I-E-I-O



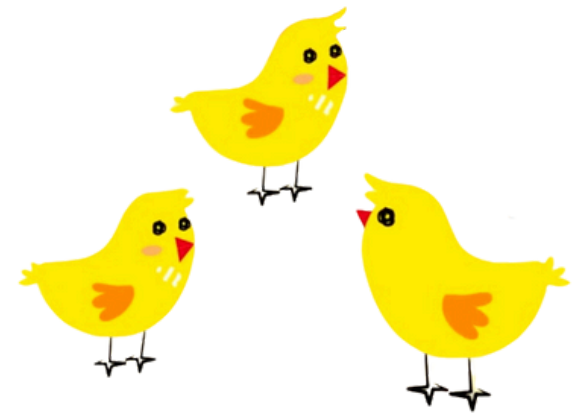
Old MacDonald had a farm

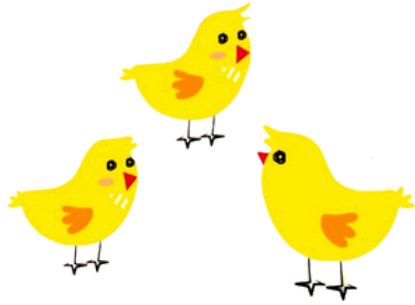
E-I-E-I-O



And in the **coop** there were
some **chicks**

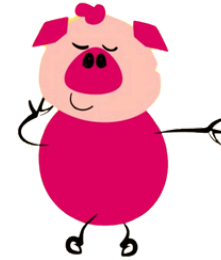
E-I-E-I-O





With a '**cheep cheep**' here
and a '**cheep cheep**' there,

an '**oink oink**' here
and an '**oink oink**' there,



a '**baa baa**' here
and a '**baa baa**' there,

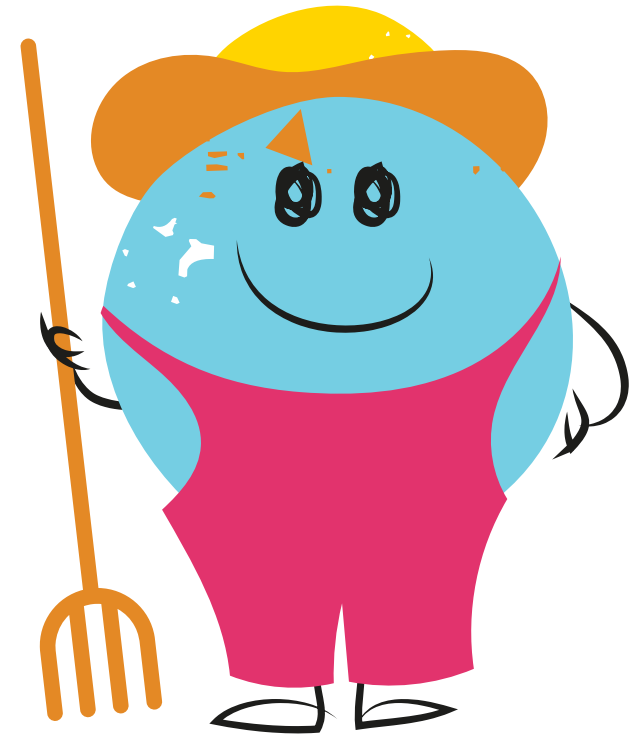
a '**quack quack**' here
and a '**quack quack**' there,



Here a '**moo**', there a '**moo**',
everywhere a '**moo moo**',

Old MacDonald had a farm

E-I-E-I-O



Old MacDonald had a farm The Whole Song

Old MacDonald had a farm, E-I-E-I-O,
And in the **BARN** there were some **COWS**, E-I-E-I-O,
With a '**MOO MOO**' here and a '**MOO MOO**' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm, E-I-E-I-O.



Old MacDonald had a farm, E-I-E-I-O,
And on the **POND** there were some **DUCKS**, E-I-E-I-O,
With a '**QUACK QUACK**' here and a '**QUACK QUACK**' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm, E-I-E-I-O.



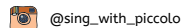
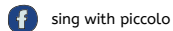
Old MacDonald had a farm, E-I-E-I-O,
And in the **PEN** there were some **SHEEP**, E-I-E-I-O,
With a '**BAA BAA**' here and a '**BAA BAA**' there,
A 'quack quack' here and a 'quack quack' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm, E-I-E-I-O.



Old MacDonald had a farm, E-I-E-I-O,
And in the **STY** there were some **PIGS**, E-I-E-I-O,
With an '**OINK OINK**' here and an '**OINK OINK**' there,
A 'baa baa' here and a 'baa baa' there,
A 'quack quack' here and a 'quack quack' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm, E-I-E-I-O.



Old MacDonald had a farm, E-I-E-I-O,
And in the **COOP** there were some **CHICKS**, E-I-E-I-O,
With a '**CHEEP CHEEP**' here and a '**CHEEP CHEEP**' there,
An 'oink oink' here and an 'oink oink' there,
A 'baa baa' here and a baa baa there,
A 'quack quack' here and a 'quack quack' there,
Here a 'moo', there a 'moo', everywhere a 'moo moo',
Old MacDonald had a farm, E-I-E-I-O.





[Click this link to sing along](#)

Percussion Activity

1. Preparation:

- Gather simple percussion instruments like tambourines, maracas, hand drums, and rhythm sticks.

2. Assign Instruments:

- Assign different percussion instruments to each child, ensuring a variety of sounds.

3. Animal Sounds:

- For each animal mentioned in the song, assign a specific percussion instrument to represent its sound. **For example:**
 - **Cows:** Tambourines
 - **Sheep:** Maracas
 - **Pigs:** Hand drums
 - **Ducks:** Rhythm sticks



4. Practice the Sounds:

- Practice making the **corresponding percussion sound for each animal. Ensure children know when to play** their instrument during the song.

5. Start Singing:

- Begin singing "Old MacDonald Had a Farm," and have children play their assigned percussion instruments when their animal is mentioned in the song.

6. Encourage Creativity:

- Encourage children **to explore different ways to play their instruments**, creating unique sounds and rhythms that represent their assigned animals.

Educational Focus: This activity enhances **auditory discrimination, rhythm, and coordination**, while promoting creativity and **teamwork through musical expression**.

Other Animal Songs

How Many Legs? - encourages counting in pairs and animals with more than two legs

Wiggly Caterpillar - a simple rhyme describing the life cycle from caterpillar to butterfly

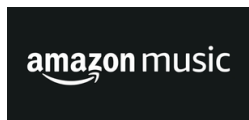
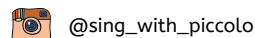
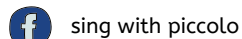
Prickly Little Hedgehog - Curl up in a ball and then jump up as a surprise

Sleeping Bunnies - not just bunnies, but hopping chicks and skipping lambs

Animals of the night - bats and moles

Slow Snails and Busy Bees - great for **tempo and dynamics** with snails, bees, elephants and mice.

Click the links to explore!



A Clapping Game

1. Clapping Pattern:

- **Create a repeated clapping pattern (ostinato)** for the "E-I-E-I-O" part of the song. For example, clap twice, then pat your knees twice, and clap once.

2. Practise the Pattern:

- Practise the clapping pattern together until everyone is comfortable with it.

3. Animal Actions:

- **Introduce actions for the different animals.** You could use Makaton signs or simple gestures. For example, mimic cow horns for cows, pretend to shear for sheep, and snout movements for pigs.

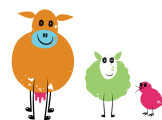
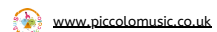
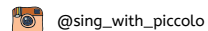
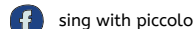
4. Start Singing:

- Begin singing "Old MacDonald Had a Farm," with a traditional clap, pat clap, pat etc.
- Change the clapping pattern for "E-I-E-I-O"
- For the animal noises, the children do the relevant animal actions and then go back to clapping and patting for the verses.

5. Encourage Improvisation:

- Encourage children to come up with their own clapping patterns or actions for the animals, allowing them to improvise and add their unique touch to the game.

Educational Focus: This activity enhances **rhythm, coordination,** and collaborative skills, while also fostering **creativity and improvisation** in a group setting.



Old MacDonald Had a Farm



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A Musical Game

playing and laughing together.

1. Preparation:

- **Choosing an animal:** Before starting the song and to involve all the children, allocate each child to be a different animal (cows, sheep, pigs, etc.).
- **Animal Masks:** For extra fun, provide each child with a mask of their assigned animal.

2. Start Singing:

- Everyone sits in a circle and begins singing "Old MacDonald Had a Farm" together.

3. Interactive Movements:

- For the "E-I-E-I-O" part, suggest the following routine :
 - **Raise arms up and down** for "E-I-E-I," then extend arms out front for the "O."

4. Animal Sounds:

- When the song mentions an animal, the child assigned to that animal stands up, makes their animal sound, then sits down while the other children continue singing.

5. Encouraging Creativity:

- Once the children are familiar with the routine, encourage them to invent their own movements and ideas for different parts of the song.

Educational Focus: This activity promotes **creativity, coordination,** and **social interaction** among children while helping them learn about different animals and their sounds.

A Fun Challenge for Children and Adults

1. Preparation:

- Explain to the children that they will add claps and actions to specific words in the song.

2. Choose Words to Clap:

- Select words to clap on, such as "Old MacDonald" and "Farm."

3. Practice Clapping:

- Sing the song and practice clapping on the chosen words.

4. Introduce Actions:

- As an extension, choose a different action for "Farm," like stomping feet.

5. Practice Actions:

- Sing the song again, incorporating the new actions.

6. Encourage Creativity:

- Let the children come up with their own ideas for actions on different words.

Educational Focus: This activity enhances listening skills, motor coordination, and creativity while following patterns and sequences.

Singing silently and loudly

1. Magic Lips Introduction:

- **Explain the concept of "Magic Lips"** where most of the song is sung silently in their heads. When the leader's hands are open, everyone sings out loud, and when the leader's hands are in a fist, everyone sings silently in their heads.
- Practice and demonstrate this technique with the children.

2. Choose the Phrases:

- **Agree on specific words** or phrases that will be sung out loud. For example, "E-I-E-I-O" or the animal sounds.
- Practice mouthing the words silently and patting knees to keep the beat.

1. Start Singing:

- Begin singing "Old MacDonald Had a Farm," using "Magic Lips" to **mouth the words silently**, and only **sing out loud** the agreed-upon phrases or words.
- Encourage children to pat their knees to keep the beat while mouthing the words.

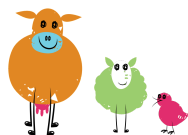
2. Using a Recording:

- If the "Magic Lips" method is challenging, play a recording of the song quietly in the background.
- Sing the agreed phrases or words more loudly while the rest of the song is played quietly.

Educational Focus: This activity enhances listening skills, rhythm, and self-control, while also encouraging creativity and group participation in a fun and engaging way.



Old MacDonald Had a Farm



Click the links to explore!

