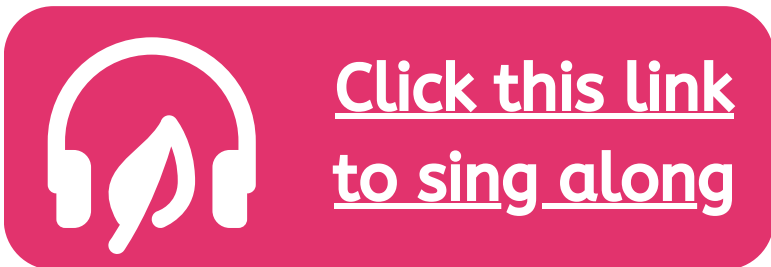


Twinkle Twinkle Little Star

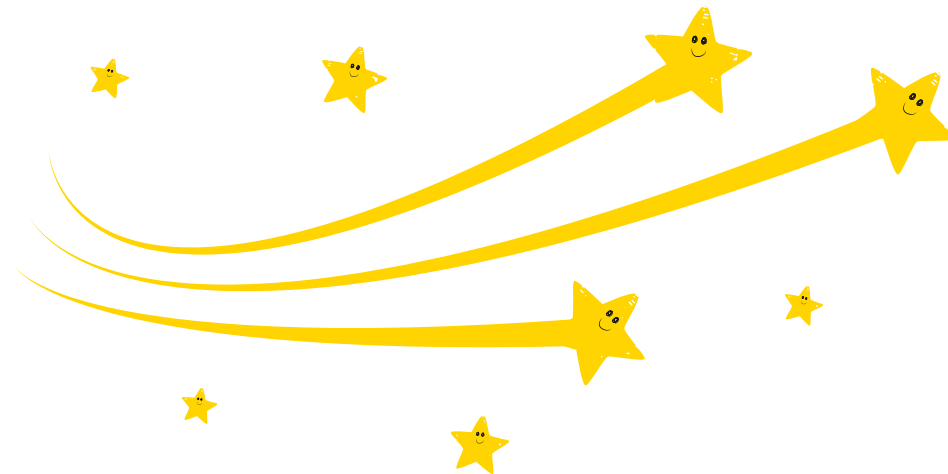




Twinkle twinkle little star
How I wonder what you are.

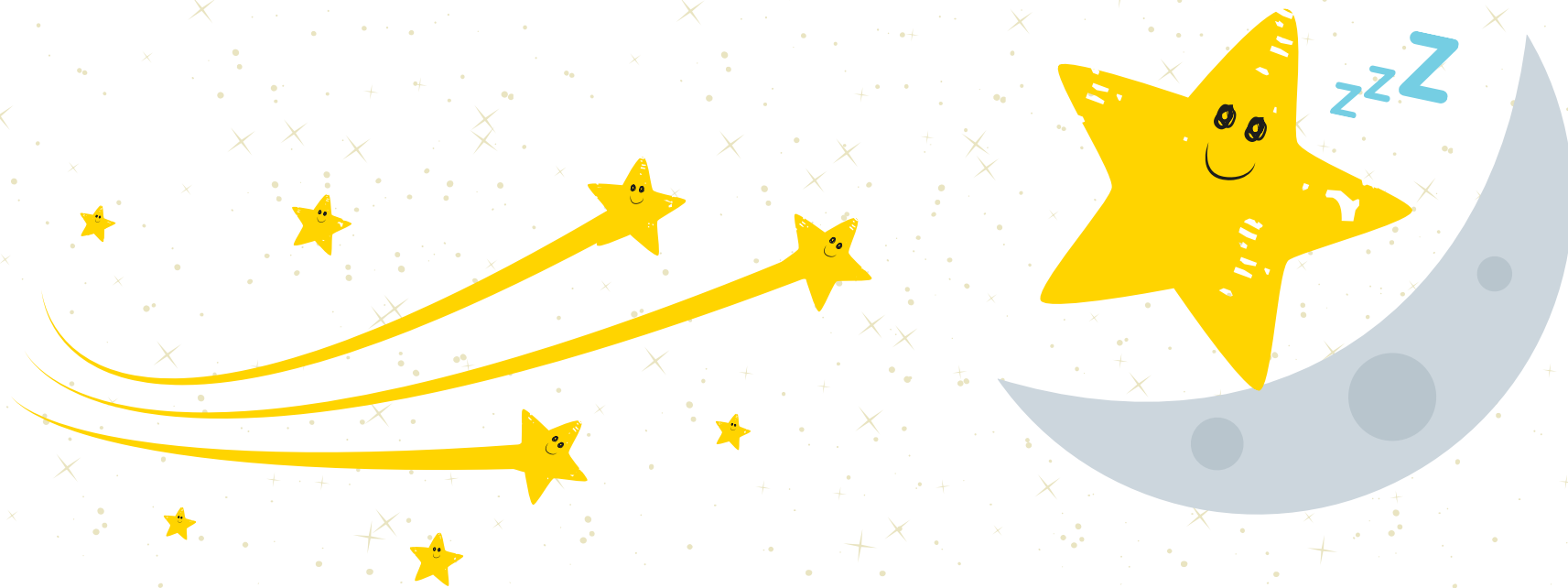


Up above the world so high
Like a diamond in the sky.





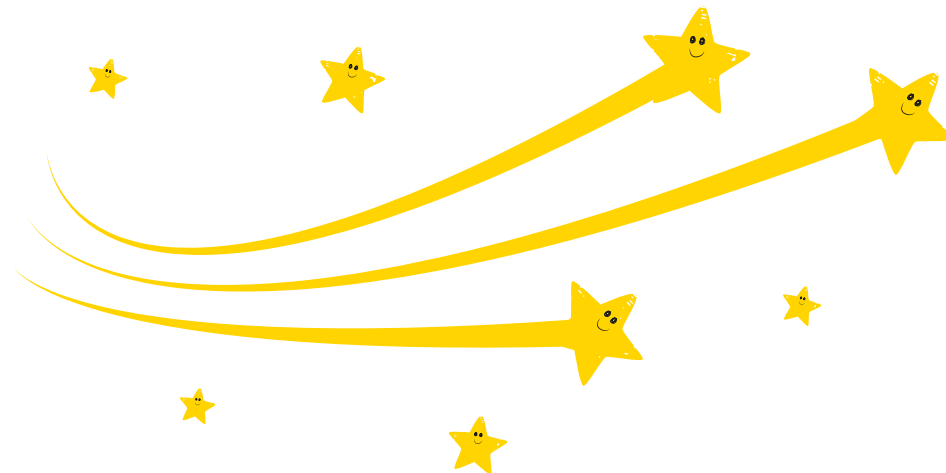
Twinkle twinkle little star
How I wonder what you are.



Twinkle twinkle little star
How I wonder what you are.



Up above the world so high
Like a diamond in the sky.



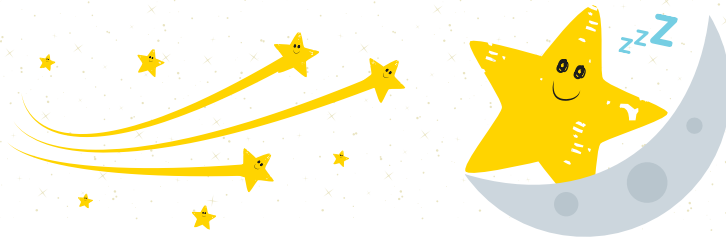


Twinkle twinkle little star
How I wonder what you are.

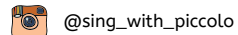
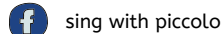
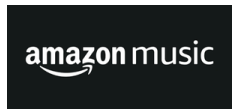
Twinkle Twinkle Little Star

The Whole Song

Twinkle twinkle little star
How I wonder what you are.
Up above the world so high
Like a diamond in the sky.
Twinkle twinkle little star
How I wonder what you are.



Twinkle twinkle little star
How I wonder what you are.
Up above the world so high
Like a diamond in the sky.
Twinkle twinkle little star
How I wonder what you are.





Click this link to sing along

Singing with a giant scrunchie/squirble

A great song to introduce **using the squirble** and passing it round to the beat. Pass it round as you sing this song and lift it to the sky for 'above the world so high'.

Build on this teamwork by changing direction on repeating the verse or even half way through. You can also demonstrate **tempo** by singing and passing it **faster or slower**.

Try also to bounce to a **steady beat** as you sing the song.

Educational focus: this activity focuses on developing **rhythm, teamwork, and tempo awareness** by passing an object in time with **the beat**, changing directions, and adjusting speed while singing



Percussion activity

Play the instrument to the **beat** or encourage the children to choose words for when they will play their instrument. It could be the words that rhyme or the words that are “shiny”.

Demonstrate the use of dynamics for effects asking how they feel when they sing and play the song **loudly** and then **softly** and which better suits the lyrics and genre of the song.

Educational focus: This activity focuses on developing **rhythm, word recognition, and understanding of dynamics** by playing instruments to the beat and exploring the effects of volume on musical expression



CAMPING UNDER THE STARS



Have you Heard Our Other Lullabies?

You could **camp outside** with your little one and watch the night sky as the stars start to come out. Or you could **make a camp in the sitting room**. If you have a blanket or cloth with small holes in, you could use this for the roof and when it gets dark hide underneath and see the wall light shining through the holes like twinkling stars.

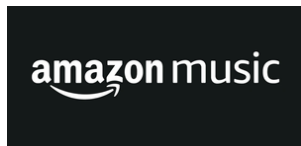
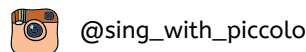
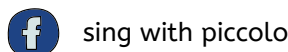
Educational Focus: This activity enhances **observational skills, creativity, sensory exploration**, and an understanding of the night sky in young children.

Twinkle Twinkle - a lullaby from Piccolo - additional lyrics

Spell for sleeping - a magical lullaby

Hush little Baby - with an animated video on YouTube

Lavender's Blue - with additional lyrics



Click the links to explore!





Playing and Laughing Together

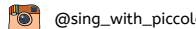
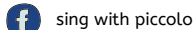
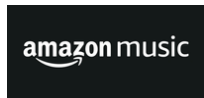
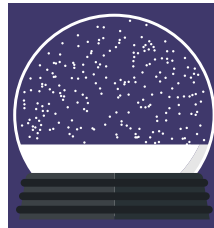
How about making a **star jar**? Choose three things to do over the next week to collect stars in a jar. To start off you can make the stars you are going to collect. Things to do could be to tidy away your toys every day, be kind to a sibling, wash your hands before eating, draw a thank you picture...

Educational Focus: This activity is to promote **positive behaviour reinforcement and mindfulness** by encouraging children to collect "stars" in a jar through daily actions like tidying up, **showing kindness**, and practicing hygiene habits.

Make a Glittering Snow Globe

Make a beautiful **glittering globe** with a jam jar, water and glitter. If you want to be more adventurous, stick something to the inside of the lid which then becomes the base when you turn the jar upside down and the glitter falls on the object.

Educational focus: This activity fosters sensory exploration, **fine motor skills, creativity, basic science concepts**, observation skills, and language development



Twinkle Twinkle Little Star



Click the links to explore!



Singing Together with Hand Signals

1. **Explain the role of a conductor** and how their signals control the group's singing.
2. **Choosing the Conductor:** Select a child to be the conductor. Open hands mean sing aloud, closed fists mean mouth the words silently.
3. **Practice the Signals:** Demonstrate and practice the signals with the children.
4. **Group Coordination:** Emphasize watching the conductor to ensure everyone transitions together between singing aloud and mouthing the words.
5. **Start Singing: Sing** "Twinkle Twinkle Little Star" with the conductor leading, changing signals at various points.
6. **Maintain Timing:** Remind the children to keep the rhythm consistent, whether singing aloud or mouthing the words.
7. **Reflect:** Discuss how it felt to follow the conductor and stay coordinated as a group.
8. **Educational Focus:** This activity develops **musical timing, group coordination, and conductor-following skills** by having children alternate between singing aloud and mouthing the words based on the conductor's hand signals.

Make a Scratch Picture

Colour a piece of card with **different wax crayons** then colour the whole card in black wax crayon. This can then be scratched with a plastic threading needle to make a **twinkly star picture**

Educational Focus: This activity enhances fine motor skills, fosters creativity, and **introduces the concept of layering colours**.

